

Attachment A: Annual Report of Matawa Learning Centre (MLC) on Seven Youth Inquest

RECOMMENDATION 6

In order to commemorate the lives of Jethro Anderson, Curran Strang, Paul Panacheese, Robyn Harper, Reggie Bushie, Kyle Morrisseau and Jordan Wabasse, and in consultation with their families, memorial scholarships should be awarded to students in high school who excel at the talents in which the seven (7) youths were gifted.

PARTIES TO WHOM RECOMMENDATION ADDRESSED	MLC RESPONSE/ACTION	STATUS OF RESPONSE
<p>Canada, Ontario, Northern Nishnawbe Education Council ("NNEC"), Keewatinook Okimakanak ("KO") and MLC</p>	<p>The Chief's Council of Matawa First Nations Management directed the Matawa Education Department, in consultation with Jordan Wabasse's family and the Matawa Education Authority Board of Directors, to develop criteria for a scholarship in Jordan's name to be awarded annually to a student from a Matawa First Nation. The Chiefs Council acted by way of resolution dated July 28, 2016.</p> <p>Funding has been received from Ontario to implement this Inquest Recommendation. As a result, the MLC is proud to host the annual Jordan Wabasse Memorial Awards! These memorial awards will be presented annually to students who excel in Athletics and Outdoor Education. The Jordan Wabasse Memorial Awards are reflective of Jordan's life and his passion and talent for hockey as he was a goalie for the Current River Comets while in Thunder Bay and the outdoors as he enjoyed hunting with his family in his community of Webequie First Nation. Four awards will be distributed annually to Matawa students attending Simon Jacob Memorial Education Centre, Matawa Learning Centre and a provincial high school in Thunder Bay.</p> <p>MLC has worked with Jordan Wabasse's family through the Webequie Education Authority and will be distributing the first two memorial awards to graduating students attending Simon Jacob Memorial Education Centre at Webequie's gradation on June 27, 2018. The second set of memorial awards will be presented to Matawa students attending the Matawa Learning Centre and a provincial high school in Thunder Bay this Fall 2018.</p>	<p align="center">1/1A</p> <p>Parts of this recommendation have been completed and parts of this recommendation are in the process of being implemented.</p>
RECOMMENDATION 7		

In moving forward with any initiatives that respond to the Inquest recommendations, the parties should be guided by the following statements:

- i. All of the Treaty Partners, including Indigenous communities and governments, Canada and Ontario, must respect the treaty rights of others and work together towards fulfilling treaty obligations;
- ii. First Nation governments exercise inherent control over their education systems;
- iii. First Nation communities seek to have greater responsibility to govern their own spiritual, cultural, social and economic affairs;
- iv. Without improvement of conditions in First Nations reserve communities, a gap in education outcomes between Indigenous and non-Indigenous students will remain;
- v. Canada should support individual First Nations Communities as they develop local solutions to the effects of colonial policy; and
- vi. In order to ensure timely delivery of publicly funded services to First Nations children, where jurisdictional divisions or disputes within or between governments threaten to delay or impede the provision of services, Jordan's Principle should apply.

PARTIES TO WHOM RECOMMENDATION ADDRESSED	MLC RESPONSE/ACTION	STATUS OF RESPONSE
Canada, Ontario, the City of Thunder Bay, Thunder Bay Police Service, NAN, NNEC, KO, DFCHS and MLC	<p>The MLC has always and continues to: support treaty rights, First Nation control over First Nation education, spiritual life, cultural life, social life and economic affairs. The MLC is painfully aware of the need for Canada's support on these fronts and that a lack of improvement on these fronts will mean that the gap in education outcomes between Indigenous and non-Indigenous students will persist. MLC believes in Jordan's Principle.</p> <p>Past failures to respect treaty rights and First Nation control over education, spiritual life, cultural life, social life and economic life have resulted in the underfunding of on and off-reserve education for First Nation youth. In the experience of the MLC the most significant funding barrier continues to be:</p> <p style="padding-left: 40px;">vii. The refusal to fund MLC directly because it is off-reserve.</p> <p>MLC is currently engaged in discussions with Canada and other partners, with a view to working together to ensure that the above-noted issue does not create funding barriers for First Nation youth from Matawa First Nation communities. IF these discussions are successful, MLC's funding partners will be taking significant, concrete steps towards respect for treaty rights and First Nation control</p>	<p style="text-align: center;">1/3</p> <p>MLC has always been guided by the statements contained in this recommendation. MLC looks forward to all parties accepting this recommendation and acting accordingly.</p>

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RECOMMENDATION 49

In order to provide students from First Nations communities in NAN territory and their families with firsthand information regarding the community supports and opportunities that are available when they attend school in Thunder Bay, consult with other community partners to encourage and facilitate visits by those community partners to the NAN communities to speak and engage with students prior to their move to Thunder Bay.

PARTIES TO WHOM RECOMMENDATION ADDRESSED	MLC RESPONSE/ACTION	STATUS OF RESPONSE
Canada, Ontario, the City of Thunder Bay, NAN, NNEC, KO, DFCHS and MLC	<p>MLC is working with NAPS, the City of Thunder Bay and the Thunder Bay Police to accomplish this recommendation.</p> <p>In academic 2017/2018, MLC sent staff to Matawa First Nations to talk about Thunder Bay and the supports and opportunities available for students who attend high school at MLC or elsewhere. Presentations were made to students, families, and leadership. Presentations were open for all community members to attend.</p> <p>MLC has received funding from Ontario to conduct more orientation sessions targeted specifically for Grade 7 and 8 students and their families. MLC's orientation sessions will occur throughout academic 2018/2019.</p> <p>In academic 2017/2018, MLC staff and students completed a MLC Orientation Video for students in Matawa communities who will be moving to Thunder Bay to attend school. It has been shown in the Matawa First Nations to students, parents, community members and leadership. Funding was provided by The City of Thunder Bay and there will be a public MLC Orientation Video premiere party for the public in the fall of 2018.</p>	<p>1/1A</p> <p>Parts of this recommendation have been completed and parts of this recommendation are in the process of being implemented.</p>

RECOMMENDATION 51

Canada, NNEC and MLC should form a working group to establish a mutually beneficial relationship regarding sharing of resources in one central facility in Thunder Bay.

PARTIES TO WHOM RECOMMENDATION ADDRESSED	MLC RESPONSE/ACTION	STATUS OF RESPONSE
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Canada, NNEC and MLC	<p>MLC and NNEC have an excellent working relationship and regularly consult on many issues; however, given the sheer magnitude of the number of students who must leave their home communities to attend high school (because their home communities do not have high schools) in NNEC and Matawa First Nation communities, it is not practical to believe that these students can be safely or appropriately accommodated in one facility.</p> <p>The City of Thunder Bay sold Grandview Lodge (former long term care facility) to Matawa First Nations Management for a nominal fee. This will become the new site of the Matawa Education and Care Centre beginning in academic 2018/2019.</p>	<p>4A/1B</p> <p>Rejected due to flaws.</p>
<p align="center">RECOMMENDATION 64</p> <p>In order to improve education outcomes of First Nations youth who attend secondary school in Thunder Bay and to develop important values, in consultation with NNEC, KO, DFCHS, PFFNHS and MLC, provide on-going, predictable and reliable funding to ensure there is appropriate staff complement and programs to address the cultural needs of DFCHS, PFFNHS and MLC students starting for the 2016-2017 school year, including:</p> <ul style="list-style-type: none"> i. Appropriate ratio of education assistants to students; ii. Appropriate number of Elders (male and female) to be available during school hours; iii. Dedicated space for Elders to spend time with students and resources for the activities that they wish to engage in with the students; iv. Curriculum development that supports language, culture and traditional activities; v. Regular professional development for teachers regarding how to incorporate traditional language, culture and activities in day-to-day teaching; vi. Additional staff member or members required for each school whose sole role is to take the lead in teaching traditional skills, culture and land based learning; vii. Funding for land-based learning; and viii. Funding to facilitate development of Ojibway/Cree immersion programming. 		
PARTIES TO WHOM RECOMMENDATION ADDRESSED	MLC RESPONSE/ACTION	STATUS OF RESPONSE
Canada, NNEC, KO and MLC	In academic 2017/2018, MLC received funding for two Elders. MLC's Elders are both from a Matawa First Nation so they are very familiar with the students and their home communities. Our Elders are available to students each school day. In academic 2017/2018, MLC created a dedicated Elders space which will also be built at our new school site when the MLC moves into the Matawa Education and Care Centre in September 2018.	<p>1/3/4B</p> <p>Parts of this recommendation have been implemented.</p> <p>Unresolved issues</p>

	<p>MLC has developed a partnership with the Critical Thinking Consortium (CTC) for instructional consulting and professional development. The CTC is helping adapt and develop independent learning resources which are tailor made for Matawa First Nation students. Throughout this process, CTC has been working closely with MLC administration and educators to facilitate professional learning sessions, conduct community consultation sessions and review how new learning resources are impacting student learning.</p> <p>In academic 2017/2018, MLC developed culturally appropriate curriculum in Outdoor Education and Art in which First Nations culture and traditional activities are the foundation. In fact, in all of our classes Cultural Workers are embedded into the classroom experience for students. Teachers have been working closely with Cultural Workers to incorporate educational lessons, activities and programming that is reflective of student's traditional activities and culture.</p> <p>Throughout academic 2017/2018, MLC students are learning in the classroom and on the land. MLC's curriculum in Art has supported MLC students culture and traditional activities by bringing First Nation community artists into the classroom to teach students traditional and contemporary First Nation art. MLC's curriculum in Art and Outdoor Education has specifically supported MLC students culture and traditional activities by:</p> <ul style="list-style-type: none"> • Learning traditional knowledge and skills from local First Nations artists, • Creating First Nation inspired art through a variety of media, • Learning wilderness skills and going camping, • Learning to cook with traditional First Nation ingredients over an open fire in in the kitchen, • Participating in water safety training and going canoeing and white-water rafting, • Building garden boxes for our Spirit Garden where students are learning about growing and harvesting traditional First Nation medicines and ingredients, • And participating in weekly outdoor education activities. 	<p>around funding severely limit MLC's ability to implement other parts of this recommendation.</p> <p>MLC wishes to accept and implement the recommendation fully; however, in the absence of new and stable funding, MLC cannot fully achieve this recommendation.</p>
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	<p>Also in academic 2017/2018, MLC has been approved to be a licenced Hockey Skills Academy.</p> <p>MLC continues to engage in discussions with Canada, Ontario and others for funding to facilitate the development of Ojibway/Oji-Cree/Cree immersion programming. IF these discussions are successful, MLC will be in a position to implement this recommendation. However, in the absence of sustained and additional funding and other support from both Canada and Ontario, it will be very difficult for MLC to fully implement this recommendation.</p>	
<p align="center">RECOMMENDATION 65</p> <p>All intake forms, behaviour contracts, report cards and any other documentation that is given to the parents regarding their children should be provided to them in their preferred language.</p>		
PARTIES TO WHOM RECOMMENDATION ADDRESSED	MLC RESPONSE/ACTION	STATUS OF RESPONSE
NNEC, KO and MLC	The MLC cannot implement this recommendation in a timely way without additional funding.	<p align="center">3/4B</p> <p>Unresolved issues around funding severely limit MLC's ability to implement. MLC wishes to accept and implement the recommendation; however, in the absence of new and stable funding, MLC cannot achieve this.</p>
<p align="center">RECOMMENDATION 71</p> <p>In order to ensure that any special needs or supports required by First Nation students are identified and addressed while attending secondary school in Thunder Bay, ensure that funding and resources are in place upon arrival of students in Thunder Bay to identify:</p> <ul style="list-style-type: none"> i. Special education needs; ii. Substance and/or alcohol abuse issues; iii. Mental health issues; iv. Any other supports required, including gaps in academic achievements that require additional supports or additional time for achieving necessary credit for graduation 		

PARTIES TO WHOM RECOMMENDATION ADDRESSED	MLC RESPONSE/ACTION	STATUS OF RESPONSE
Canada, NNEC, KO and MLC	<p>MLC currently does everything within its power to ensure that it has funding and resources in place to assist its students with all of their needs including but not limited to: special education, substance and/or alcohol abuse, mental health issues and academic supports.</p> <p>In academic 2017/2018, MLC has established a major partnership with St. Joseph's Care Group for the purpose of helping MLC to deliver fully integrated holistic student centered programs and services. Current students have already begun the process of completing comprehensive education, health and cultural evaluations. Next school year, new and returning students who did not undergo the evaluations will undergo the same evaluation process upon admission to school. MLC staff have also been trained by St. Joseph's Care Group staff to effectively deliver mental health supports to students this academic year. Currently, MLC has two Youth Workers hired by St. Joseph's Care Group who are fully integrated into our classroom and after school program. Further, starting in academic 2018/2019, students will have access to the following supports through our partnership with St. Joseph's Care Group:</p> <ul style="list-style-type: none"> • Therapeutic Recreation, • Nurse Practitioner, • Mental Health and Addiction Workers, • Psychologist, • Family Therapist, and a • Psychiatrist. <p>In academic 2017/2018, MLC received funding for Mental Health Workers. Our Mental Health Workers provide student assessments and after care and daily student access to walk-in and appointment based counselling. Our Mental Health Workers are able to provide the necessary referrals required for students to access a variety of health services and supports.</p> <p>To further ensure that students are receiving the support they require MLC became an official member of the Thunder Bay Situation Table in academic 2017/2018. The Situation Table is a community-led initiative which started in November 2017 and includes representatives from more than 30 local organizations across sectors –</p>	<p>1/3/4B</p> <p>Parts of this recommendation have been implemented.</p> <p>Unresolved issues around funding severely limit MLC's ability to implement other parts of this recommendation.</p> <p>MLC wishes to accept and implement the recommendation fully; however, in the absence of new and stable funding, MLC cannot fully achieve this recommendation.</p>

	<p>including mental health and addictions, justice, social services, employment and education – to help those at acutely-elevated risk of imminent harm, victimization or criminalization. Since MLC students face complex situations and multiple risk factors it was important for MLC to receive official Situation Table membership and fortunately the Situation Table process has successfully helped our students. MLC’s Mental Health Coordinator meets twice monthly with the Situation Table. In addition, MLC is also an active participant on the Thunder Bay Drug Strategy committee.</p> <p>Each school week mental health education and programming is fully integrated into the classroom experience for students through a program called “Wellness Wednesday” (see recommendation 117). MLC’s Mental Health Workers or invited health professionals from local partner health organizations provide students with a variety of presentations and interactive workshops which teach students about health, wellness, safety and their culture.</p> <p>MLC has also received funding for two Elders to deliver Elder programming to students. Our two Elders have been regularly requested by students to help when students were experiencing alcohol/substance related issues and mental health distress.</p> <p>Unfortunately, funding to MLC for the purpose of meeting the special needs for it’s students as outlined in recommendation #71, remains unchanged. MLC receives no funding for a special education program within our school even though it is needed for our students.</p> <p>MLC continues to engage in discussions with Canada, Ontario and others with a view to ensuring that MLC students receive the care and support they need to complete their studies. <u>IF</u> these discussions are successful, MLC will be in a position to continue to implement this recommendation. However, in the absence of sustained and additional funding and other support from both Canada and Ontario, it will be very difficult for MLC to fully implement this recommendation.</p>	
<p align="center">RECOMMENDATION 73</p> <p>In order to ensure that students receive orientation at the time of their arrival as well as ongoing support as they transition to life in Thunder Bay, in addition to the current orientation sessions</p>		

conducted by DFCHS, MLC and the City of Thunder Bay and other community partners, new students should be partnered with peer mentors who have experience in Thunder Bay and are willing to assist with day-to-day issues that may arise, including:

- i. Resisting negative peer pressure;
- ii. Reporting incidents of racism;
- iii. Encouraging students to attend school and apply themselves to their studies;
- iv. Reporting concerns regarding boarding homes;
- v. Promoting healthy lifestyles; and
- vi. Organizing activities to reduce risk factors.

PARTIES TO WHOM RECOMMENDATION ADDRESSED	MLC RESPONSE/ACTION	STATUS OF RESPONSE
NNEC, KO, DFCHS and MLC	<p>To date, the MLC has received some resources to provide new students with formal peer mentors.</p> <p>The MLC continues to increase training and workshops for students to assist them with day-to day issues. For example, MLC students participate in the P.A.R.T.Y. program offered by the Hospital. Thunder Bay Police have continued to meet with MLC students to discuss safety issues and advise how to interact with the police. Thunder Bay District Health Unit provided students with Safe Food Handling education and certification as part of their Outdoor Education credit.</p> <p>MLC staff and guests from local organizations are invited weekly to promote healthy lifestyles by conducting workshops and presentations to students as part of our weekly Wellness Wednesday (see recommendation 71/117) which has been very successful throughout academic 2017/2018.</p> <p>MLC has worked closely with the City of Thunder Bay to increase recreational opportunities for students, see recommendation 107.</p> <p>MLC is currently engaged in discussions with Canada and Ontario and others with a view to ensuring that MLC students receive peer mentoring amongst other things. IF these discussions are successful, MLC will be in a position to implement this recommendation more fully.</p>	<p>1B</p> <p>MLC wishes to accept and implement the recommendation; however, in the absence of new and stable funding, MLC is limited in achieving this recommendation.</p>

RECOMMENDATION 81

In order to ensure the safety of all First Nation students while going to school on-reserve or off-reserve, conduct annual training of all staff and boarding parents associated with First Nation schools

with respect to:

- i. Recognition, management and care of intoxicated students;
- ii. Crisis intervention;
- iii. Suicide prevention; and
- iv. First aid, including cardiopulmonary resuscitation.

PARTIES TO WHOM RECOMMENDATION ADDRESSED	MLC RESPONSE/ACTION	STATUS OF RESPONSE
NAN, NNEC, KO, DFCHS and MLC	<p>At this time, MLC does not operate a boarding home.</p> <p>MLC has received some funding for staff training which meets part of this recommendation.</p> <p>MLC staff have completed the following training in these areas in academic 2017/2018:</p> <ul style="list-style-type: none"> • Applied Suicide Intervention Skills Training • Mental Health First Aid Training • Assessing Suicide in Kids Training • Naloxone Training • First Aid with includes Wilderness First Response and White Water Rescue Training <p>MLC is currently engaged in discussions with Canada and Ontario and others with a view to ensuring that MLC staff and students receive the training and support they need to help MLC students. If these discussions are successful, MLC will be in a position to implement this recommendation. However, in the absence of additional funding and other support from both Canada and Ontario, it will be very difficult for MLC to fully implement this recommendation.</p>	<p>1A/3/5</p> <p>Because MLC does not operate boarding homes, it is likely not the correct party to train boarding parents.</p> <p>Parts of this recommendation have been completed and parts of this recommendation are in the process of being implemented.</p>

RECOMMENDATION 83

In order to increase awareness regarding risks related to alcohol, substance and solvent use and ensure consistent mandatory education of First Nations students attending school in Thunder Bay, in consultation with community partners, including the Centres for Addiction and Mental Health, the Thunder Bay District Health Unit and Dilico ensure that students are provided with regular, appropriate, accurate, up-to-date information relating to:

- i. The health and social issues associated with alcohol, substance and solvent use;
- ii. The legal consequences of underage drinking;
- iii. The resources available in the community to address issues relating to alcohol, substance and solvent use;
- iv. Current misconceptions relating to accepted drinking practices; and

v. The importance of assisting and staying with intoxicated peers and reporting any concerns to boarding parents, on-call workers and other support workers.		
PARTIES TO WHOM RECOMMENDATION ADDRESSED	MLC RESPONSE/ACTION	STATUS OF RESPONSE
NNEC, KO, DFCHS and MLC	<p>MLC works closely with community partners to ensure that students are provided with the information they need around the risks relating to alcohol, substance and solvent use.</p> <p>Community partners have provided the following free workshops and presentations in this area for MLC staff and students in academic 2017/2018:</p> <ul style="list-style-type: none"> • Alcohol and Risk-Related Trauma in Youth (delivered by P.A.R.T.Y. Program – Thunder Bay Regional Hospital); • Indigenous Party Program (delivered by P.A.R.T.Y. Program – Thunder Bay Regional Hospital); • Harm Reduction (delivered by Baysafe); • Naloxone Training (delivered by Elevate); • Thunder Bay Situation Table; • St. Joseph's Care Group; • Thunder Bay Drug Strategy. <p>MLC staff which now includes Elders, Mental Health Workers, Student Support Workers, and a Guidance Counsellor have regular ongoing discussions on these issues with students.</p>	<p>1</p> <p>This recommendation has been implemented.</p>
<p align="center">RECOMMENDATION 84</p> <p>In order to allow students to continue their education in Thunder Bay while dealing with substance or alcohol issues, in consultation with local community partners, NNEC, KO and MLC should continue to develop harm reduction programs to address alcohol and substance use by students. The development of such programs should consider including a day program (if necessary) or a course option for students at the school. Canada should sufficiently fund MLC for these activities.</p>		
PARTIES TO WHOM RECOMMENDATION ADDRESSED	MLC RESPONSE/ACTION	STATUS OF RESPONSE
Canada, NNEC, KO, DFCHS and MLC	Currently, MLC works closely with community partners to address substance or alcohol issues for students. MLC makes every effort to accommodate students to complete their studies at the same time that they address substance and/or alcohol issues.	<p>1B/3/4B</p> <p>Unresolved issues around funding severely limit</p>

	<p>To date, MLC has received some funding to address this recommendation but continues to encounter barriers in accessing programming and resources which will support students.</p> <p>MLC has strengthened existing partnerships and embarked on new partnerships aimed at addressing alcohol and substance use by students. However, without removing barriers it is very difficult to implement this recommendation.</p> <p>MLC is currently engaged in discussions with Canada and Ontario and others with a view to ensuring that MLC students receive the care and support they need to complete their studies. IF these discussions are successful, MLC will be in a position to implement this recommendation.</p>	<p>MLC's ability to implement. MLC wishes to accept and implement the recommendation; however, in the absence of stable funding and removal of government barriers, MLC cannot fully achieve this recommendation.</p>
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RECOMMENDATION 85

In order to assist First Nations students in Thunder Bay with alcohol/substance use and addiction problems, in consultation with community partners, including the Centres for Addiction and Mental Health, Dilico, and St. Josephs' Care Group, explore alternatives to sending students back to their home communities, including treatment programs that would allow students to pursue their studies in Thunder Bay.

PARTIES TO WHOM RECOMMENDATION ADDRESSED	MLC RESPONSE/ACTION	STATUS OF RESPONSE
NNEC, KO and MLC	<p>MLC has strengthened existing partnerships and embarked on new partnerships aimed at addressing alcohol and substance use by students.</p> <p>In academic 2017/2018, MLC has established a major partnership with St. Joseph's Care Group for the purpose of helping MLC to deliver fully integrated holistic student centered programs and services (see recommendation 71). Students will have access to treatment programs and the following supports through our partnership with St. Joseph's Care Group:</p> <ul style="list-style-type: none"> • Therapeutic Recreation, • Nurse Practitioner, • Mental Health and Addiction Workers, • Psychologist, • Family Therapist, and a • Psychiatrist. 	<p>1B/3/4B</p> <p>MLC wishes to accept and implement the recommendation on a permanent basis; however, in the absence of stable funding, MLC will not be able to achieve this objective.</p>

RECOMMENDATION 86

In order to increase awareness of DFCHS and MLC students regarding the risks associated with the purchase of alcohol through second party purchasers ("runners"), consider incorporating the Crimestoppers video made by DFCHS students into the orientation session held upon the arrival of new students in Thunder Bay each September. If the Crimestoppers video is not incorporated, include information in the orientation regarding the risks associated with the purchase of alcohol through second party purchasers.

PARTIES TO WHOM RECOMMENDATION ADDRESSED	MLC RESPONSE/ACTION	STATUS OF RESPONSE
NNEC, KO and MLC	<p>MLC, DFC and the LCBO are together creating a video which will addresses the risks associated with purchasing alcohol from runners.</p> <p>In academic 2017/2018, MLC and the LCBO conducted a focus group with MLC students which will help guide the messaging in the video.</p> <p>MLC students are excited to create their own product and will use it in their orientation process and information sessions going forward.</p>	<p>1B</p> <p>Alternate recommendation is in the process of being implemented.</p>

RECOMMENDATION 87

In order to ensure continuity of care and increased prospect (where desired) of a return to Thunder Bay for those students who are sent home due to health and safety concerns, make all efforts to ensure that community supports, including a continuing education, health and mental health plan, are in place prior to sending a student back to his or her home community. Canada and Ontario should ensure that there is sufficient funding and resources in place for these support programs.

PARTIES TO WHOM RECOMMENDATION ADDRESSED	MLC RESPONSE/ACTION	STATUS OF RESPONSE
Canada, Ontario, NAN, NNEC, KO, DFCHS and MLC	<p>MLC strives to ensure that students who are sent home for health and safety concerns continue their education and have the supports they need at home.</p> <p>Matawa Health and Education departments are currently exploring health planning and a health database system which will connect MLC students to health care providers within their home communities.</p> <p>However, unless new resources are provided to Matawa First Nation communities so that these supports actually exist in the home communities, it will not be possible to</p>	<p>4B</p> <p>MLC wishes to accept and implement the recommendation; however, in the absence of new and stable funding, MLC cannot achieve this recommendation.</p>

	achieve this recommendation.	
RECOMMENDATION 90		
<p>In order for First Nations youth to have a voice regarding decisions relating to their education off-reserve and to ensure that there is accountability in decisions made regarding their education and well-being, NNEC, KO and MLC, with the support of Canada and NAN, should consider creating a special seat on their Board of Directors for a youth representative who is a student or former student of DFCHS or MLC under the age of 25. Canada should provide the funding for any costs associated with this position.</p>		
PARTIES TO WHOM RECOMMENDATION ADDRESSED	MLC RESPONSE/ACTION	STATUS OF RESPONSE
Canada, NNEC, KO, DFCHS and MLC	<p>Student participation in the day-to-day operation and direction of MLC activities is already significant. The students work directly with the MLC Teachers, Student Activities Coordinators, Cultural Workers, Mental Health Workers, Student Support Workers, and Elders to determine the school's activity schedule and priorities. Former students also participate in this forum.</p> <p>In addition, there is a youth advisory group that is made up of people aged 21 and under from Matawa First Nations. This youth advisory group helps to guide the overall direction and goals of MLC.</p> <p>This high level of student involvement existed before the Inquest began.</p> <p>MLC continues to seek leadership opportunities for its students within MLC and outside of MLC. In academic 2017/2018, MLC partnered with the Lakehead School Board and the Catholic School Board for an Indigenous Leadership Development event for its students. MLC students also attended the Thunder Bay Regional Health Sciences Centre's Indigenous Career Experience Program. These events plus others have promoted leadership knowledge and skills in MLC students.</p>	<p>8</p> <p>MLC believes that the content or intent of the recommendation is already in place.</p>
RECOMMENDATION 91		
<p>In order to ensure timely reporting of missing students and consistent practice among institutions when students are reported missing or during sudden death investigations, the City of Thunder Bay; TBPS; NAN; NAPS; NNEC; DFCHS; KO; and ML should establish a working group to discuss best practices applicable to their respective roles pertaining to students from remote First Nation communities attending secondary school in Thunder Bay.</p>		

PARTIES TO WHOM RECOMMENDATION ADDRESSED	MLC RESPONSE/ACTION	STATUS OF RESPONSE
<p>NAN, City of Thunder Bay, TBPS, NAPS, NNEC, KO, DFCHS and MLC</p>	<p>MLC is not a boarding home. Accordingly, there are aspects of this recommendation that do not really fit in MLC's mandate. MLC has none-the-less participated in the establishment of a working group since academic 2016/2017 and it participates in the working group in an effort to ensure best practices are applied to missing person investigations and searches involving its community members and its students.</p> <p>There has been much work done for this recommendation.</p> <p>MLC has developed a Missing Student Protocol Guide which outlines a clear set of policies and procedures to deal with missing student situations specific to the MLC. It was not possible for each organization to create one set of policies and procedures as each organization operates under different structures. However, the Working Group discussed and came up with best practices that each organization could use in developing their own policies and procedures.</p> <p>MLC was a part of a Public Awareness Campaign subgroup that planned the implementation of a public information campaign which emphasizes the importance of reporting a missing person to police without delay. A public awareness campaign titled "Am I Missing?" which includes a video suitable for social media and public service announcements; as well as, postcards for distribution to students, parents, boarding parents, and the community did launch on June 26, 2018. Postcards will also be translated into Ojibway, Cree and Oji-Cree.</p> <p>MLC took the lead in developing a series of student information form templates for First Nation partner organizations to use.</p> <p>MLC continues to work with the Thunder Bay Police Service in supporting our students who may encounter legal issues.</p> <p>In academic 2017/2018, MLC staff participated in training provided by Thunder Bay Police Service on missing person investigations and missing person searches. In academic 2018/2019, MLC staff will work with Lakehead</p>	<p>1/1A/5</p> <p>Parts of this recommendation have been completed and parts of this recommendation are in the process of being implemented.</p> <p>Aspects of the recommendation that apply to MLC will be implemented.</p>

	Search and Rescue to do on the ground Search and Rescue training for all staff. We have also liaised with Matawa Education Authorities to ensure their staff participate in all trainings offered.	
<p align="center">RECOMMENDATION 107</p> <p>The City of Thunder Bay Aboriginal Liason, NNEC, KO, DFCHS and MLC should work together – perhaps through designated contact people in the schools – to co-ordinate participation of DFCHS and MLC students in Thunder Bay recreation programs and City sponsored events that students may be interested in attending throughout the school year – for example, the use of skating rinks in the winter.</p>		
PARTIES TO WHOM RECOMMENDATION ADDRESSED	MLC RESPONSE/ACTION	STATUS OF RESPONSE
City of Thunder Bay, NNEC, DFCHS, KO and MLC	<p>MLC and the City of Thunder Bay have worked together to coordinate the participation of Matawa First Nation students, including MLC students, in City recreation programs and City sponsored events throughout the school year. Some examples of their work are set out below:</p> <ul style="list-style-type: none"> • MLC partnered with the City of Thunder Bay on their Youth Inclusion Grant; • First Nations Secondary School Pass was implemented for students in academic 2017/2018; • MLC students continue to have increased access to City events at discounted prices (or for free); • Increased access was achieved through: more information about events, the provision of chaperones by the City (for free) when required, discounted prices and ensuring that venues are aligned with the expressed interests of MLC students; • MLC students continue to have increased access to City volunteer opportunities; • Relationships between MLC and service groups within the City that offer recreational activities and spaces have been strengthened (for example MLC's relationship with the Kinsmen Youth Centre); • The input of students at MLC was been sought and received with respect to Parks and Recreations Planning; • The City provided \$11,000.00 in funding for an equipment lending library to be established by and for Matawa First Nation community students and other youth; 	<p align="center">1</p> <p>This recommendation has been implemented.</p>

	<ul style="list-style-type: none"> • The City provided discounted or free transportation to support students to attend events; • The City of Thunder Bay has approved a strong box at Wilson Park to permit students to store their athletic equipment at the park. <p>MLC students in academic 2017/2018 have had greater opportunities to participate in recreational activities in Thunder Bay.</p>	
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RECOMMENDATION 114

Consultations should occur between the City of Thunder Bay through the Thunder Bay Drug Strategy, the TBPSB, Health Canada, the Ministries of Health and Long-Term Care and Child and Youth Services, the Northwest Local Integration Network (NWLHIN), EMS, the Thunder Bay Regional Health Sciences Centre (TBRHSC), NAN, NNEC, KO, Shibogama, Independent First Nations Alliance (IFNA) and MLC in order to develop an alternative facility for intoxicated Youth, including remote First Nation students who cannot return home until their intoxication level has subsided. Such an alternative facility could include a shelter or detox unit, open to Youth who are 25 years or younger, with appropriately trained staff.

PARTIES TO WHOM RECOMMENDED DIRECTED	MLC RESPONSE/ACTION	STATUS OF RESPONSE
Canada, Ontario, the City of Thunder Bay, NAN, NNEC, KO and MLC	<p>A Working Group to address this recommendation has been formed. The Working Group has been working together to formulate a process of working with Ontario and Canada to fund this recommendation for each education organization. MLC has submitted a proposal to the North West Local Health Integration Network for a Safe Sobering Site at our new Matawa Education and Care Centre site starting in September 2018. MLC is currently awaiting a response to our proposal.</p> <p>MLC will continue to engage in discussions with the LHIN, Canada and Ontario and others with a view to ensuring that MLC students receive the care and support they need to complete their studies. IF these discussions are successful, MLC will be in a position to implement this recommendation. However, in the absence of additional funding and other support from both the LHIN, Canada and Ontario, it will be very difficult for MLC to implement this recommendation.</p>	<p>1A/3/4B</p> <p>MLC is in the process of implementing this recommendation.</p> <p>Unresolved issues around funding severely limit MLC's ability to implement. MLC wishes to accept and implement the recommendation; however, in the absence of new and stable funding, MLC cannot achieve this recommendation.</p>

RECOMMENDATION 115

The City of Thunder Bay, TBPS, NNEC, DFCHS, KO, IFNA, Shibogama and MLC should consult on the terms of reference for a safety audit of the river areas frequented by First Nation students and youth in the evenings. The consultation and resulting audit should be undertaken as soon as practicable. Subject to the findings of the audit, some possible responses to identified issues could include improved lighting, emergency button poles, under-bridge barricades, or increased police patrols.

PARTIES TO WHOM RECOMMENDATION ADDRESSED	MLC RESPONSE/ACTION	STATUS OF RESPONSE
The City of Thunder Bay, TBPS, NNEC, DFCHS, KO, IFNA, Shibogama and MLC	<p>MLC participated in the planning and execution of the safety audit of the river areas. MLC participated in the training and audit organized by the City of Thunder Bay. MLC has been a part of the implementation of the final report.</p> <p>MLC will be helping to develop curriculum as part of the audit recommendation on establishing formal educational partnerships with local institutions.</p> <p>In academic 2018/2019, MLC will work with the City of Thunder Bay and First Nation organizations to host a special event which will celebrate and recognize the importance of Indigenous people's connection to the land and water in Thunder Bay.</p>	<p>1/1A</p> <p>MLC has implemented the portions of this recommendation that apply to MLC.</p>

RECOMMENDATION 116

In order to increase public awareness in the City of Thunder Bay regarding the issues raised during this Inquest, including the obstacles and challenges faced by First Nation students from remote communities who are residing in Thunder Bay, the City should work with First Nations expertise to develop a local and social media campaign as well as a public forum which highlights and addresses:

- i. the obstacles and challenges faced by First nations students in Thunder Bay;
- ii. the health and social issues often experienced by First Nations students in Thunder Bay;
- iii. the subject of this Inquest through a discussion of the various roles and responsibilities of community partners and members of the community in assisting First nations students in Thunder Bay;
- iv. the current misconceptions relating to First nations students from remote communities who are residing in Thunder Bay;
- v. racism experienced by First nations students in Thunder Bay; and
- vi. facilitates discussion regarding how to address and report racism towards First Nations students in Thunder Bay.

PARTIES TO WHOM RECOMMENDATION ADDRESSED	MLC RESPONSE/ACTION	STATUS OF RESPONSE
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The City of Thunder Bay, NAN, DFCHS and MLC	MLC is working with its partners named in this recommendation to develop the recommended social media campaign and public forum to increase awareness regarding issues raised during the Inquest.	1A This recommendation is in the process of being implemented.
<p align="center">RECOMMENDATION 117</p> <p>The City of Thunder Bay, NNEC, KO, DFCHS and MLC should consult with community partners to arrange for speakers or skills instructors to attend the schools in order to make presentations on topics which are aimed to engage and provide information to the students.</p>		
PARTIES TO WHOM RECOMMENDATION ADDRESSED	MLC RESPONSE/ACTION	STATUS OF RESPONSE
The City of Thunder Bay, NNEC, KO, DFCHS and MLC	<p>MLC continues to work very hard to achieve this recommendation. Wellness Wednesday was launched in academic 2016/2017 and continues to be a successful forum for such presentations in 2017/2018. In addition, many after-hours workshops and presentations have been organized. Workshops, activities and presentations included but were not limited to the following:</p> <p>Cultural Presentations/Workshops:</p> <ul style="list-style-type: none"> • Introduction to the Medicine Wheel; • Story Telling with Matawa Elders; • East Door of the Medicine Wheel: Nutrition, Fitness, and Appearance; • Four Sacred Medicines; • Sharing circles; • Ribbon Skirt Making; • Deer Hide Scraping and Tanning; • Regalia Making; • Medicine Bag Making; • Drum Stick Making; • Traditional pipe teachings; • Self Care: Cedar Wash; • Traditional drum teachings; • Elder lead prayers and traditional teachings; • Traditional clan teachings; • Traditional beadwork classes; • Moccasin Making; • Cooking with Traditional Foods; • 7 Grandfather Teachings; • Participation in Fall Harvest programs at Fort William highlighting tanning, wild rice harvesting, wild 	<p>1/8</p> <p>MLC was already doing this; however, arising from the Inquest, MLC has been able to forge new partnerships and therefore provide a broader spectrum of presentations and workshops.</p>

	<p>medicines, smoking meat and bannock making;</p> <ul style="list-style-type: none"> • NAN Student Orientation; • Fort William First Nation Pow Wow; • NAN Youth Extravaganza; • Gathering of Rivers Pow Wow in Sault Ste Marie. <p>Health and Well-Being Presentation/Workshops:</p> <ul style="list-style-type: none"> • Alcohol and Risk-Related Trauma in Youth (delivered by P.A.R.T.Y. Program – Thunder Bay Regional Hospital); • Indigenous Party Program (delivered by P.A.R.T.Y. Program – Thunder Bay Regional Hospital); • Gardening and Building Garden Boxes (Roots to Harvest); • Managing Anxiety (MLC Staff); • Harm Reduction (Baysafe); • Getting Help During a Crisis (Thunder Bay Crisis Response); • Hands on Art Therapy – Identity and Goals (MLC Staff); • Self-Care (MLC Staff); • Nutrition (Thunder Bay District Health Unit); • Healthy Relationships (Thunder Bay District Health Unit); • Mental Health and Stigma (MLC Staff); • Worm composting for MLC garden (Eco-Superior); • Students volunteered at Gammondale Farm for the fall harvest; • Rock Climbing (Boulder Bear Climbing Gym); • Complex tour (Canada Games Complex); • Hockey for Development Clinic with drills, coaching certification, skating socials and cultural activities; • Sexually Transmitted Infections (Thunder Bay District Health Unit). <p>Community Safety Presentation/Workshops:</p> <ul style="list-style-type: none"> • Your rights and the Police (delivered by NAN); • Sharing Circle with students regarding experiences with police in Thunder Bay (OIPRD); • Regular meetings with Thunder Bay Police. <p>Career Presentations/Workshops:</p> <ul style="list-style-type: none"> • College and university fairs; • Leadership Thunder Bay re youth leadership; and 	
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	<ul style="list-style-type: none"> • Outdoor Education Outing (provided by Lakehead University); • Indigenous Career Experience (Thunder Bay Regional Health Sciences Centre). 	
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RECOMMENDATION 143

All organizations that receive recommendations should prepare an annual report following up on the recommendations that:

- i. Indicates whether each recommendation is accepted, accepted in part or rejected;
- ii. Provides an explanation for any recommendations that are not accepted in whole or in part and indicates an alternative approach to achieve the same aim;
- iii. Indicates, for all recommendations that are accepted, whether the implementation is pending, in progress or complete;
- iv. Provides a detailed update regarding the steps that have been taken and are planned with respect to the implementation of the accepted recommendations;
- v. Is sent by email to any person who requests to receive a copy;
- vi. Is prepare each year for delivery at 10:00 a.m. on the anniversary date of the release of the inquest recommendations until the party has provided an annual report indicating that all of the recommendations it received have either been rejected or implemented.

PARTIES TO WHOM RECOMMENDATION ADDRESSED	MLC RESPONSE/ACTION	STATUS OF RESPONSE
Canada, Ontario, the City of Thunder Bay, TBPS, NAPS, NAN, NNEC, KO, DFCHS, MLC, LCBO, P.A.R.T.Y. Program, Office of the Chief Coroner	MLC has prepared an annual report to indicate its follow up on the recommendations that were aimed at the MLC.	1 This recommendation has been implemented.

RECOMMENDATION 144

The Organizations receiving recommendations should endeavour to agree on a process whereby the annual reports will be posted in a central location on the internet (e.g. on a website of one of the organizations). Acknowledging that the First Nations parties who receive recommendations have limited resources, those parties should prioritize actual actions responding to recommendations over reporting on those actions and should only be expected to provide annual reports if they have the resources to do it.

PARTIES TO WHOM RECOMMENDATION ADDRESSED	MLC RESPONSE/ACTION	STATUS OF RESPONSE
Canada, Ontario, the City of Thunder Bay, TBPS, NAPS, NAN,	MLC will post its annual report on its web-site and will cooperate with other parties regarding posting its annual report in a central location.	1A This recommendation

NNEC, KO, DFCHS, MLC, LCBO, P.A.R.T.Y. Program, Office of the Chief Coroner		will be implemented.
<p align="center">RECOMMENDATION 145</p> <p>Organizations that accept recommendations should revise their current policies to reflect new tasks and procedures.</p>		
PARTIES TO WHOM RECOMMENDATION ADDRESSED	MLC RESPONSE/ACTION	STATUS OF RESPONSE
Canada, Ontario, the City of Thunder Bay, TBPS, NAPS, NAN, NNEC, KO, DFCHS, MLC, LCBO, P.A.R.T.Y. Program, Office of the Chief Coroner	MLC will continue to update its policies to reflect new protocols and procedures.	<p align="center">8/1B</p> <p>The intention of this recommendation was already in place and it will continue to be implemented.</p>