

Responses to Jury Recommendations

Seven First Nations Youths Inquest Q2016-26

*(Jethro Anderson, Reggie Bushie, Robyn Harper,
Kyle Morrisseau, Paul Panacheese, Curran Strang & Jordan Wabasse)*

NISHNAWBE ASKI NATION

Nishnawbe Aski Nation (NAN) remembers the seven youth, their families, and their communities on this, the second anniversary of the Inquest verdict as we move forward with the implementation of recommendations intended to prevent further loss of our children.

This report provides a direct response to Inquest recommendations received by NAN. The involvement of NAN in implementation extends beyond the recommendations listed below and NAN continues to take on important work beyond what is outlined in this Report.

Following the conclusion of the Inquest, NAN Chiefs-in-Assembly passed *Resolution 16/78: Implementation of the Seven Youth Inquest Recommendations*. This Resolution was a formal expression of appreciation for the tireless work of the jury and directed the Executive Council to take all reasonable steps to advocate for the implementation of all recommendations. To this end, NAN Executive Council sought the creation of two tables: a Political Table, and an Education Table.

The Political Table, made up of representatives from all named parties to the Inquest recommendations, is a forum intended to create an ongoing reporting responsibility among the parties, as a means of holding the parties accountable for their actions - or lack thereof. To date, NAN has organized three (3) meetings of this table in Thunder Bay and NAN will continue to coordinate further meetings moving forward in order to ensure a coordinated and transparent response to the Inquest jury's important work.

The Education Table, made up of representatives from all First Nation parties to the Inquest, Indigenous Services Canada, and provincial representatives, concentrates on education-specific recommendations. To date, NAN has organized three (3) meetings of this table in Thunder Bay. The work undertaken at this table is further divided into four (4) task teams focused in areas of: a) infrastructure b) programs, services and funding; c) student well being; and d) legal and policy issues. To date, NAN has organized one (1) meeting of the task teams in Thunder Bay in which the task teams reviewed their assigned recommendations and identified actions to move the work of implementation forward. The task teams are comprised of Education Table members, as well as other parties who can contribute in the implementation of recommendations in a meaningful way.

The aim of this coordination effort was to create a simple but efficient process. Even with this aim, as well as the vital importance of implementation, funding for NAN to take up the Inquest Coordination continued to be an issue throughout this past year, and funding was not confirmed until late 2017, making the work to be undertaken more difficult. This delay

affected the progress of implementation work, especially within the Education Table and its task teams. Further, despite the coordination efforts and process created, there is no current process in place to hold accountable the parties who are named in recommendations which address implementation at the First Nation community level. Many of these recommendations call for comprehensive and holistic changes to ensure the educational success of a First Nations child from early years, through adolescence, to early adulthood in a school system on-reserve or off-reserve. This particularly includes changes where such issues are comprehensive and longstanding, such as improving a child's basic living conditions and the environment in which he/she grows and learns. Going forward, a process must be created to properly address these recommendations and gaps at the community level so that the quality of life for community members is improved, regardless as to whether they access services on-reserve or off-reserve.

The Inquest heard evidence with respect to overtaxed organizations and individuals, as well as the chronic lack of funding and support in a capacity-building context. Even with funding provided for the Inquest Coordination/Inquest Coordinators, and improvement in the organizations access to funding to implement recommendations, there is still a serious lack of funded additional human resources to assist in the implementation of the recommendations. In NAN's experience, existing staff must take on additional roles in the implementation work, which continues to exacerbate the burnout already experienced by the staff of these organizations, as was heard at the Inquest. This is a major factor in the complete and timely implementation of the recommendations for organizations, including NAN.

Funding issues continue to be an obstacle to the implementation of the recommendations. Specifically, issues surrounding the timeframe between the time of funding approval to when funding is received presents a challenge to long-term planning and establishing funding needs necessary for the work required. Further, surplus funding released too late in the fiscal year adds a layer of difficulty for an already overextended organization that lacks human resources and the time to dedicate to all of the issues that it faces. These funding issues have led to the compromise of or the incompleteness of work plan activities and have often resulted in surplus funds which cannot be carried over into the next fiscal year (but are critically required).

Improvements have been made in regards to the consistency of representatives of the parties participating at the various implementation tables. Previous inconsistencies led to incomplete communication and information-sharing which resulted in the duplication of work. Representatives who sit at tables and meetings are now, for the most part, consistent. This consistency makes it much easier to engage in the required work and has resulted in greater productivity in moving implementation efforts forward.

The recommendations and issues raised in testimony during the Inquest require all parties to acknowledge their ongoing relevance and responsibility to First Nation youth in Thunder Bay. Some parties deny that there is a safety and racism crisis in Thunder Bay despite the continuous loss of life and reports of racism. With respect to the racism and safety issues experienced by First Nation youth in Thunder Bay, parents in our

communities remain uneasy about sending their children to the city, whether it is to attend school or for other reasons. In response, some families have made alternative arrangements for their children to attend school in other municipalities. This response only serves to illustrate that much work remains to be done towards creating a safe and healthy relationship and a strong, unified community.

It is distressing that the loss of youth continues in Thunder Bay, despite NAN's tireless work. In response to the tragedies, NAN coordinated a NAN Chief's Emergency Meeting on Education in July 2017. This assembly addressed the ongoing and acute safety concerns of First Nations, students, parents and partner organizations. From the NAN Chief's Emergency Meeting on Education, the Chiefs-in-Assembly mandated an Emergency Education Task Force to be created under *Resolution 17/49 Chiefs Special Emergency Meeting on Education Action Plan*. The resolution mandated the task force to address the following:

1. Identify immediate steps to address the safety and wellness of the youth attending school away from their home communities;
2. Create an environmental scan of education facilities and services and identify possible positive adjustments;
3. Identify existing education options for high school students who decide to stay in their communities;
4. Ensure resources are available to accommodate students who wish to continue their education in other urban centres;
5. Create a Student Safety Plan with short-term measures to protect youth who come to Thunder Bay in September; and
6. Secure the mandate to develop and negotiate reverse-tuition agreements to allow all NAN First Nation students the option to attend NAN First Nation schools, and schools operated by NAN-affiliated organizations.

The creation of the Emergency Education Task Force and action plan occurred parallel to the implementation work on the Inquest recommendations. The broader issues identified in the action plan are woven throughout the 145 jury recommendations. NAN has thus determined that it is necessary to improve conditions for students in multiple forums, and to make every effort to assist students from our First Nations with obtaining an education in different formats.

The First Nation Inquest parties benefited from short-term measures adopted from the Task Force action plan and the Student Safety Plan. For example, three (3) boarding home parent training sessions were delivered in Thunder Bay and Sioux Lookout. Other measures were designed to benefit the First Nations, such as gang awareness training and urban safety, as well as student transition resources. An infrastructure-needs scan was conducted, and a report will be available by August 2018 with respect to this gap. In partnership with Fort William First Nation, NAN will be hosting a variety of land-based activities and programming for First Nation youth attending high school in Thunder Bay, starting in the fall of 2018. Over the past year, preparatory activities have been ongoing, including securing and preparing a site, obtaining materials and equipment, building a sweat lodge, partnership development, and related ceremonial preparations. A

traditional/cultural worker has also been hired to conduct the program. Program details will be finalized before the school year commences but will likely include land-based teachings, traditional ceremonies, access to Elders on the land, drum making, bead work, medicine harvesting, and related teachings. The cultural worker will engage with the youth in their school setting as well as on the land.

NAN continues to be involved in other activities directly or indirectly related to Inquest recommendations. Some of these include:

- Working with Northern Nishnawbe Education Council (NNEC), Keewaytinook Okimakanak (KO), and Matawa Learning Centre (MLC) to identify and secure funds to assist the organizations in the development of memorials and memorial scholarships in honour of, and to commemorate the lives of, Jethro Anderson, Reggie Bushie, Robyn Harper, Kyle Morrisseau, Paul Panacheese, Curran Strang and Jordan Wabasse. To date, memorial events were held for Kyle Morrisseau and Robyn Harper in Keewaywin First Nation.
- Creation of the *First Nations Transit Bus Pass Pilot* in collaboration with NNEC, KO, MLC and the City of Thunder Bay.
- The Watercourse and River Safety Audit and the *Crime Prevention Through Environmental Design Assessment* with the City of Thunder Bay and others. NAN is part of the implementation of recommendations arising from the Audit.
- NAN has taken additional actions to keep youth safe in Thunder Bay by calling for increased safety measures such as increased surveillance cameras and installation of lights in high-risk areas, and the Taskforce on Community Safety.

There have been many improvements since the first annual report. The improvements mainly benefit the educational organizations and schools who are the direct beneficiaries of changes in policy and access to new services and funding, which were not available or accessible before the jury recommendations. At the technical level, individuals are invested in the work being accomplished and this is crucial for moving the implementation process forward.

NAN understands that at the broader level, more work is required with respect to health and educational outcomes in First Nation communities. NAN remains committed to ensuring that the jury recommendations are implemented and will continue to work collaboratively with all Inquest parties and partners.

RECOMMENDATIONS DIRECTED TO NAN:

#s: 5, 7, 21, 33, 35, 36, 40, 44, 47, 49, 50, 61, 76, 77, 81, 87, 90, 91, 94, 114, 116, 137, 143 through 145

REC. #	ORGANIZATION'S RESPONSE	OCC RESPONSE CODE
5	<p>Recommendation is accepted and completed insofar as the content and intent of the recommendation is already in place.</p> <p>NAN has been actively working with NNEC and Canada to navigate government policies in an effort to expedite the development of a new school facility and student living centre for Dennis Franklin Cromarty High School, as well as with respect to upgrades and renovations for Pelican Falls First Nations High School and Pelican Falls Centre. This is further in relation to Recommendation 59.</p> <p>NAN will take part in the Ontario-wide Boarding Home Review, if and when it begins. This is in relation to Recommendation 76 and 77.</p> <p>NAN will provide support to KO, MLC, and NNEC, upon request, as they work to secure the programs, services, and space for their students attending school off-reserve.</p>	8
7	<p>Recommendation is accepted and completed insofar as both the content and intent of the recommendation is already in place.</p> <p>NAN acknowledges the guiding statements at meetings and throughout the implementation of Inquest recommendations.</p> <p>NAN is guided by the document "A Declaration of Nishnawbe Aski (The People and the Land)", and further affirms its inherent rights and jurisdiction on its territory.</p> <p>The spirit behind these principles of interpretation were incorporated into the Charter of Relationship Principles Governing Health System Transformation in the NAN Territory Joint Action Table with NAN, the Minister of Health and Long-Term Care and Health Canada – signed May 2017 and June 2017.</p> <p><u>Reconciliation: Principles of Interpretation</u></p> <p>i) Working with our Treaty Partners (Canada and Ontario) is an ongoing process towards fulfilling obligations and recognition of rights in Treaty No. 9.</p>	8

	<p>In April 2018, NAN signed a Treaty Relationship Agreement with Ontario which provides a foundation for more meaningful discussions on priority issues, including education.</p> <ul style="list-style-type: none">ii) Affirm that NAN First Nations exercise inherent control over their education systems. <p>NAN and Canada signed a Framework Agreement in 1999, in which the parties committed to the negotiation of an Agreement-in-Principle (AIP) with respect to Education Jurisdiction (elementary and secondary). After years of negotiations, the Parties are ready to sign off on the AIP which will allow for formal negotiation of a Final Agreement. This Final Agreement will lead to self-determination in the area of education for NAN First Nations; they will exercise their inherent jurisdiction by delivering education through a system that is designed and run by the First Nations themselves. This will bring these First Nations out from the <i>Indian Act</i> provisions on education, putting First Nations in control of their own education systems, with the ability to pass their own laws pertaining to education and related educational resources.</p> <ul style="list-style-type: none">iii) NAN First Nations seek to have greater responsibility to govern their own spiritual, cultural, social, and economic affairs.iv) NAN continuously brings to Treaty Partners' attention the need for improved conditions in NAN First Nations in areas of housing, water, health, mental health, social issues, as well as the need to close the gap in education outcomes between Indigenous and non-Indigenous students to ensure that NAN First Nation students have the same opportunities and success as other students in Ontario and Canada;v) NAN supports its member First Nations as they develop local solutions to the effects of colonial policy. For example, addressing the effects of intergenerational trauma stemming from colonization and assimilation, legislative and government policy impacts, the Indian Residential School System, and the Sixties Scoop, etc.vi) NAN advocates on behalf of its member First Nations in the application of Jordan's Principle in order to ensure access to and the timely delivery of publicly funded services for children.	
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<p>21</p>	<p>Recommendation is accepted and in progress.</p> <p>A two-year work plan was developed to engage youth in the creation of a youth leadership training program. Indigenous Services Canada funded Year 1 in 2017-2018. Funding will be pursued in 2018-2019 for costs associated with Year 2 to continue implementing the recommendation.</p> <p>Completed activities include: leadership activities at the NAN youth gathering on February 9-11, 2018; engagement sessions with Oshkaatisak Council and youth participants in January and March 2018 in the creation of a youth leadership resource manual. The NAN recreation resource manual will be modified to build upon the youth leadership training program.</p> <p>Outstanding activities include: the modification of the youth leadership resource manual and implementation at the First Nation level; local youth groups will be the focus of the next development phase of the program.</p>	<p>1A</p>
<p>33</p>	<p>Recommendation is accepted and was completed in March 2017.</p> <p><u>Education Systems and Symposium:</u></p> <ul style="list-style-type: none"> i) The conference on the development of a NAN-wide education system was held on February 28, March 1-2, 2017. ii) Presentations on innovations in First Nation education continue to be provided to leadership on a regular basis, for example at Chiefs assemblies, to tribal councils, etc. 	<p>1</p>
<p>35</p>	<p>Recommendation is rejected. An alternative approach will be achieved.</p> <p>(The recommendation was initially accepted and reported as in progress at June 28, 2017)</p> <p>NAN is unable to implement the recommendation in a way that would be effective in establishing an equivalence in health outcomes and services. Parity remains extremely difficult to discuss and address, much less measure, due to the impact of jurisdictional issues and their effect on access to health care.</p> <p>In February 2017, the NAN Chiefs-in-Assembly passed Resolution 17/21 <i>Charter of Relationship Principles Governing Health System Transformation in NAN Territory</i> (the Charter) that states the status quo is not acceptable. A new system is required to replace the current colonial health system to</p>	<p>4</p>

	<p>improve the health and wellbeing of First Nations in the NAN territory.</p> <p>On July 24, 2017, Grand Chief Alvin Fiddler met with Federal Minister of Health, Jane Philpott and Ontario Minister of Health, Eric Hoskins to discuss the process of health system transformation in the NAN territory and signed the Charter of Relationship Principles.</p> <p>NAN has begun conducting its health transformation activities and part of this work involves ascertaining the deficiencies and needs related to health services delivery in NAN territory. There is potential through this work for the development of a method to measure and establish an equivalence in health outcomes and services for NAN communities, which continues to be an identified objective of the health transformation process.</p> <p>NAN will continue to work with its government partners on health transformation and ensure that NAN communities receive high quality health care that is designed and delivered by First Nations in a manner that is consistent with their cultures, values, and needs.</p>	
36	<p>Recommendation is accepted and is pending.</p> <p>NAN has an internal mental health working group, which was created to address a number of NAN Chiefs Resolutions that touch on suicide prevention.</p> <p>NAN has worked to identify the best and most effective way to implement the recommendation without duplicating other work in progress or without recreating a process.</p> <p>NAN has also developed a work plan to proceed with consulting youth and Elders in 10 NAN First Nations. From the data collected, a strategy will be put into place to address the continuing intergenerational suicide trauma in NAN First Nations. Funding will be pursued in 2018-2019 for costs associated with implementing the recommendation.</p>	1A
40	<p>Recommendation is accepted and in progress.</p> <p>In the last year, discussions occurred with Health Canada and FNIHB to determine how to implement the recommendation effectively and to raise awareness among youth of issues relating to alcohol/substance misuse. Consideration was also given to training community addiction workers to strengthen their capacity to provide youth with early and brief interventions, as well as providing support services to reduce substance use.</p>	1A

	<p>NAN has developed a work plan to research what materials currently exist on alcohol/substance misuse and begin the collection of resource materials, e.g. brochures, posters, videos/webinars, social media campaigns, etc. The resource materials collected will be distributed to communities and some may be translated to reach a wider audience in order to expand awareness of alcohol/substance misuse. NAN will work in collaboration with community health directors, health authorities, tribal councils, and others. Work is in progress and funding will be pursued in 2018-2019 for costs associated with implementing the recommendation.</p>	
<p>44</p>	<p>Recommendation is accepted and is either completed or in progress or the content and intent of the recommendation is already in place depending on subsection.</p> <p><u>Comprehensive Information Package:</u></p> <p>i-ii, v, vii-viii) The “<i>Off-Reserve High School Options Information Survey</i>” is currently in development. Six (6) schools in Thunder Bay have responded to a survey requesting information on course offerings as well as in-school services available to students. The survey has been shared with schools in Thunder Bay, Timmins, and Sioux Lookout/Dryden. Two follow-up requests for information have been sent with no response received. Further follow-up will be conducted to ensure complete information is provided to students and communities. NAN will conduct separate research and individual phone calls and emails with each school to fill in any missing information not collected through the survey. Funding was secured to complete the printing and distribution of the Comprehensive Information Package.</p> <p>iii-iv) Students are made aware of accommodation arrangements and travel allowances by their community or Tribal Council Education Authorities prior to leaving their home communities.</p> <p>v-vi) Students are made aware of various after-school activities by the schools that they attend. Additional recreation information is provided by NAN through the annual Student Orientations, Student Extracurricular Extravanzas, and Culture Days. Student Orientations are held at the beginning of every school year and are open to all NAN high school students. During the orientations, community partners are invited to set up booths and engage students in programming that is available throughout the school year. Extracurricular</p>	<p>i) 1A</p> <p>ii) 1A</p> <p>iii) 8</p> <p>iv) 8</p> <p>v) 1</p> <p>vi) 1A</p> <p>vii) 1A</p> <p>viii) 1A</p> <p>ix) 1</p>

	<p>Extravaganzas are held in the late Fall and are 1-day gatherings of community recreation providers in one location where students are given opportunities to engage in interactive workshops to try activities that might spark interest. Culture Days are workshops on traditional knowledge that are held in each high school depending on available facilities and Elders/knowledge keepers.</p> <p>ix) Every year, the <i>Early High School Registration FAQs and Forms</i> document, which was developed through the Education Partnerships Program (EPP), is distributed to the NAN communities. The document contains contact information and websites of schools in Timmins, Sioux Lookout, and Thunder Bay for students and parents to explore.</p>	
47	<p>Recommendation is accepted and pending.</p> <p>In March 2018, NAN attempted to engage with education representatives about expanding the role of education counsellors but it was not possible at that time. It is always a challenge to engage on-reserve community education representatives for meetings, training, etc. without taking them away from the school too often during the school year. NAN will continue to work on scheduling engagements sessions with the education counsellors.</p> <p>NAN has developed a work plan to bring education counsellors to Thunder Bay. The off-reserve schools and EPP Liaisons will also be invited to have the discussion about expansion, feasibility, and if there may be a better option to ensure consistent information is being provided to remote communities. Funding will be pursued in 2018-2019 for costs associated with implementing the recommendation.</p>	1A
49	<p>Recommendation is accepted and is in progress.</p> <p>NAN is developing a Community Visit Protocol Guide to be shared with off-reserve organizations and community partners. The protocol guide will be used by community partners to inform them of proper etiquette and protocols when approaching and engaging NAN communities. NAN is working with First Nation education organizations in the development of the protocol guide. Upon completion, the protocol guide will be printed and distributed.</p> <p>Funding is secured to complete the printing and distribution of the Community Visit Protocol Guide.</p>	1A

50	<p>Recommendation is accepted and completed.</p> <p>The Youth Voices Survey and the creation of a youth council or a youth leadership position in the community was brought to the attention of the NAN Chiefs at the Emergency Special Chiefs Assembly in July 2017.</p> <p>NAN is also developing a leadership training program, which will enable youth in the community to create a youth council or a youth leadership position. This is part of the implementation work in Recommendation 21.</p>	1
61	<p>Recommendation is rejected due to flaws.</p> <p>(The recommendation was reported as rejected due to flaws on June 28, 2017.)</p> <p>It remains NAN's position that there is no duplication of services provided by NNEC and KO on the Secondary Student Support Programs. It is not NAN's role to question the off-reserve education organizations on how to effectively provide services for their students attending DFCHS.</p> <p>NNEC and KO are separate from one another and each organization knows how to best serve their students. Both NNEC and KO are responsible for ensuring efficiencies are gained in the coordination of activities and shared resources.</p>	4A
76	<p>Recommendation is accepted and is completed.</p> <p><u>Boarding Homes:</u></p> <ul style="list-style-type: none"> i) The First Nation education organizations have established a universal rate for their boarding home parents which eliminates competition for boarding homes among the organizations. ii) NAN conducts annual boarding home parent training using the information from the Student Accommodation Provider Guide developed through the EPP. This guide is constantly reviewed to ensure the information is accurate and up-to-date. <p>Through discussions at the Education Table, it was agreed that Indigenous Services Canada will conduct an Ontario-wide Boarding Home Review for Recommendation 76 and 77.</p> <p>A Working Group on Boarding Homes will be created to increase the number of quality boarding homes for students attending school off-reserve, as well as enhance and standardize the procedure for the screening and approval of boarding homes. Regular meetings will be held throughout 2018/2019 to evaluate the current boarding home procedures</p>	<ul style="list-style-type: none"> i) 1 ii) 1

	and previous training that has occurred. NAN is currently working with Indigenous Services Canada on setting up the working group. Discussions have taken place with the NAN Education Committee.	
77	<p>Recommendation is accepted and completed.</p> <p><u>Boarding Homes:</u></p> <ul style="list-style-type: none"> i) NAN utilizes the Student Accommodation Provider Guide to inform boarding parents of the minimum acceptable standards. The training is reviewed by NAN after each training session to confirm the training is relevant and meet the requirements for ensuring student safety. Evaluation forms are provided to participants to obtain feedback on the training received which informs revisions. ii) This is the responsibility of each organization/First Nation entering into Boarding Home agreements. iii) First Nation Education Authorities have their own screening standards. This is to be part of the Ontario-wide Boarding Home Review. <p>Please note: the Sioux Lookout Inter-Agency working group, which consists of NNEC, KO, Shibogama, Windigo and IFNA agreed to a standard boarding home rate. The standard boarding home rate also applies in Thunder Bay. However, individual First Nations administering their own boarding home program set their own rates.</p> <p>Once again, through discussions at the Education Table, it was agreed that Indigenous Services Canada will conduct an Ontario-wide Boarding Home Review for Recommendation 76 and 77.</p>	<ul style="list-style-type: none"> i) 1 ii) 1 iii) 1
81	<p>Recommendation is accepted and pending.</p> <p>NAN will implement the recommendation as it applies to the safety of First Nation students attending school on-reserve and will assist with the harm reduction training delivery to boarding home parents off-reserve by Fall 2018.</p> <p>NAN has developed a work plan to conduct harm reduction training for frontline staff and others using an Instructors Training model to train instructors at the community level. The “NAN safeTALK and ASIST Program” will be created to address training in crisis intervention and suicide prevention. NAN will work with government partners to ensure annual training takes place.</p>	1A

	<p>The work plan includes training in First Aid and CPR. Training frontline staff will allow for the safe management and care of intoxicated students. NAN will work with government partners to ensure annual training takes place.</p> <p>Funding will be pursued in 2018-2019 for costs associated in implementing the recommendation.</p> <p>It is acknowledged that some people in the community may already be trained in crisis intervention and suicide prevention as various organizations or agencies, such as ORNGE, have provided some emergency response training in the past.</p>	
87	<p>Recommendation is accepted in part and pending due to unresolved issues.</p> <p>The challenge with ensuring continuity of care for students is the lack of services and infrastructure available in communities. Additionally, there is a need to address the jurisdictional issues that arise when a student is moving between a provincial system and a federal system. Jordan's Principle helps to alleviate some of these jurisdictional issues, but it is not enough when a community lacks a resident professional able to address student issues. If a student has to wait upwards of a month or more for a professional to come to their community, it does not adequately address their safety needs. Alternatively, some communities have access to funds for counsellors and mental health professionals but lack the infrastructure to provide a confidential counselling space or appropriate lodgings for the service provider.</p> <p>Continuity of care is a complex issue that at this time is impacted by funding, space, human resources, and jurisdiction.</p> <p>NAN will continue to work collaboratively with its partners through the Inquest process and externally. The lack of services and infrastructure available in communities may be addressed through the health transformation process.</p>	3
90	<p>Recommendation is accepted and completed.</p> <p>KO and NNEC created a youth representative position on their board of directors. MLC pursued an alternative option for youth representation within the Matawa First Nations Management organization.</p>	1
91	<p>Recommendation is accepted and is either complete or in progress depending on subsection.</p> <p>A working group consisting of NAN, NNEC, DFC, KO, MLC, Nishnawbe-Aski Police Service, City of Thunder Bay, Thunder</p>	<p>i) 1</p> <p>ii) 1</p>

<p>Bay Police Service, Independent First Nations Alliance, Shibogama First Nations Council, and Windigo First Nations Council was created in June 2017. The group has actively met in the last year to implement the recommendation.</p> <p><u>Missing Person Investigations and Searches:</u></p> <ul style="list-style-type: none"> i) The Working Group did not review or revise the Missing Person Protocol Guide. Rather, discussions took place on similar issues regarding policies and procedures and best practices that organizations could use in developing policies and procedures. For NAN, this subsection is completed. ii) NAN participated in the development of a public awareness campaign to draw attention to the importance of reporting missing person matters to police without delay. A short video and post cards were created for use in the campaign. The post cards will be translated into Ojibway and Oji-Cree at a later time. An Open House and Media Launch was held on June 26, 2018 in Thunder Bay. For NAN, this subsection is completed. iii) NAN participated in the development of the student information template. The education organizations will adapt the template to suit their purposes, if they choose to do so. For NAN, this subsection is completed. iv) The Thunder Bay Police Service developed a guide entitled: <i>“Missing Persons & Social Media: Limit misinformation & protect the privacy of missing persons”</i>. The Working Group had an opportunity to review and provide input on the Guide. NAN also addressed how to utilize social media in its internal missing person search policy and procedures manual. For NAN, this subsection is completed. v) NAN will address approach to press releases for missing persons through other venues as required. For NAN, this subsection is completed. vi) In the past, NAN has worked with families providing support when needed or requested and will continue to do so. For NAN, this subsection is completed. vii) NAN developed its internal search policy and a procedures manual for a missing person search involving a NAN member in Thunder Bay. The policy & procedures address how a search is deployed, points of contact, the lead and associated search roles, a clear supervisory structure, communicating with and supporting family 	<ul style="list-style-type: none"> iii) 1 iv) 1 v) 1 vi) 1 vii) 1 viii) 1 ix) 1 x) 1 xi) 1A xii) 1 xiii) 5
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members, and how to manage community volunteer searchers. Amending and updating the policy and procedures will be ongoing as required. For NAN, this subsection is completed.

The Working Group plans to compile the completed internal search plans and global search plans into binders for distribution to each Working Group member. The information in the binders will be updated as necessary.

- viii) NAN developed its Global Search Plan clearly identifying its points of contact – name and contact information – consistent with its internal search policy. The handout on best practices for community searchers developed under Recommendation 94 will be appended to the NAN procedures manual for a missing person search. For NAN, this subsection is completed.

The Working Group plans to compile the completed internal search plans and global search plans into binders for distribution to each Working Group member. The information in the binders will be updated as necessary.

- ix) Risk Factors were identified by the Working Group during the development of the student information template and the missing persons questionnaire template. The risk factors will be used by the organizations to suit their purposes, if they choose to do so. NAN included risk factors in the internal search policy and procedures manual for a missing person search. For NAN, this subsection is completed.

- x) NAN participated in the development of a number of templates associated with a missing person search:

- A missing person questionnaire template
- A consent form template for a parent or guardian to grant permission to an organization to collect, use and disclose a child's personal information for use in a missing person questionnaire
- A missing persons poster template
- A consent form for the Thunder Bay Police Service to release information about a missing student to a school or education organization

The templates will be adapted by the organizations to suit their purposes, if they choose to do. For NAN, this subsection is completed.

	<p>xi) Training of internal staff on the new internal search policy and procedures manual for a missing person search involving a NAN member in Thunder Bay remains to be completed. For NAN, this subsection is ongoing.</p> <p>xii) The Thunder Bay Police Service conducted training on missing person investigations and missing person searches for the staff of the organizations who are Working Group members. The training included risk factors and various scenarios. NAN participated in the training, which was of benefit in developing the handout on best practices for community searchers. For NAN, this subsection is complete.</p> <p>xiii) This subsection did not apply to NAN.</p> <p>NAN is committed to working collaboratively with the Working Group members on an ongoing basis beyond the implementation of the recommendations for the safety of its community members.</p>	
94	<p>Recommendation is accepted and is completed.</p> <p>The handout on best practices for community searchers was developed and translated into Cree, Ojibway, and Oji-Cree. The handout will be appended to the NAN internal search policy and procedures manual for a missing person search involving a NAN member in Thunder Bay. For NAN, this subsection is completed, however, NAN will be pursuing a more formalized protocol with the Thunder Bay Police Service.</p>	1
114	<p>The recommendation is accepted and in progress.</p> <p>A NAN Chiefs Resolution called for the development of a strategy on accessing resources to develop culturally holistic youth treatment centres in NAN territory. NAN submitted a proposal to the provincial government to host two treatment centres – one in the east and one in the west of NAN territory – and was successful. The treatment centres will address the gap in services for youth who seek treatment and healing. The two new Indigenous Mental Health and Addiction Treatment Centres will be located in Sioux Lookout, ON, and Timmins, ON. Development work is ongoing.</p> <p>NAN is part of the Working Group addressing the creation of a facility or facilities to provide a safe space for intoxicated First Nations youth who attend high school in Thunder Bay. NNEC, KO and MLC are considering options on how to best serve their students and ensure the youth have access to services and a safe space. The services being considered will vary depending on the organization. NAN will continue to be part of</p>	1A

	the process to support and advocate for our First Nation partners.	
116	<p>Recommendation is accepted and in progress.</p> <p>In the last year, NAN has taken actions to raise awareness on the obstacles, challenges, and issues faced by or experienced by its First Nations students in Thunder Bay.</p> <p>NAN sent correspondence to the City of Thunder Bay regarding city transit policies and procedures in response to student experiences when using the transit system. Information was requested on the cultural training that City employees receive, e.g. Walk A Mile Film Project. No response was received.</p> <p>In July 2017, an Emergency Special Chiefs Assembly was convened at the Dennis Franklin Cromarty High School in Thunder Bay to address concerns regarding the safety of First Nation students attending school in Thunder Bay, following the tragic deaths of two youth in May 2017. A Student Safety Plan was created with short-term measures to protect youth who come to Thunder Bay.</p> <p>NAN offered its support to the City of Thunder Bay in their application for funding to Public Safety Canada for the Youth Inclusion Program. The Program is a community youth program to help support youth who find themselves at risk, including youth who are moving to Thunder Bay from northern First Nations to attend high school. If the City is successful in its application, NAN will contribute to the project by providing in-kind support in terms of staff resources, and by assigning a staff member to attend meetings to support and assist in the development and implementation of the Program.</p> <p>NAN will continue to participate in the Working Group in implementing the recommendation. The Working Group consists of the City of Thunder Bay, NAN, NNEC, MLC, and KO.</p>	1A
137	<p>Recommendation is accepted and complete insofar as the content or intent of the recommendation is already in place.</p> <p>NAN advocates throughout its work and in the support to the 49 First Nations, for the TRC Calls to Action and Recommendations 18 through 20 to ensure that gaps are closed and jurisdictional disputes are addressed, as well as to constantly remind the federal and provincial governments of the impacts of past government policies on the health of its community members in NAN territory.</p>	8

143	<p>Recommendation is accepted and complete insofar as the content or intent of the recommendation is already in place.</p> <p>NAN prepared its first annual report on June 28, 2017.</p> <p>NAN will submit its second annual report on June 28, 2018 and will continue to provide an annual report thereafter on each anniversary date indicating progress on each recommendation directed at NAN.</p> <p>NAN will send by email a copy of the annual report to any person who requests the report.</p>	8
144	<p>Recommendation is accepted and complete insofar as the content or intent of the recommendation is already in place.</p> <p>At the Political Table held on June 22, 2017, in Thunder Bay, the organizations receiving recommendations agreed for NAN to post the annual reports on its website.</p> <p>Annual reports will be posted on the NAN website until such time it is determined there are no more annual reports to be posted.</p>	8
145	<p>Recommendation is accepted and complete insofar as the content or intent of the recommendation is already in place.</p> <p>NAN revises its policies as necessary according to its internal policy revision procedures.</p>	8

OCC Response Codes

Response Code	Response Legend
1	Recommendation <i>has</i> been implemented
1A	Recommendation <i>will</i> be implemented
1B	Alternate recommendation <i>has been</i> implemented
2	Under consideration
3	Unresolved issues
4	Rejected
4A	Rejected due to flaws
4B	Rejected due to lack of resources
5	Not applicable to agency assigned
6	No response
7	Unable to evaluate
8	Content or intent of recommendation is already in place

List of Organizations Requested to Respond to Jury Recommendations

Seven First Nations Youths Inquest Q2016-26

*(Jethro Anderson, Reggie Bushie, Robyn Harper,
Kyle Morrisseau, Paul Panacheese, Curran Strang & Jordan Wabasse)*

Canada (Ministry of Indigenous and Northern Affairs Canada)

City of Thunder Bay

Dennis Franklin Cromarty High School (DFCHS)

Health Canada

Keewatinook Okimakanak (KO)

Liquor Control Board of Ontario (LCBO)

Matawa Learning Centre (MLC)

Nishnawbe Aski Nation (NAN)

Nishnawbe Aski Police Service (NAPS)

Northern Nishnawbe Education Council (NNEC)

Office of the Chief Coroner

Ontario (Ministry of Indigenous Relations and Reconciliation)

P.A.R.T.Y. Program of Thunder Bay

Thunder Bay Police Service (TBPS)